

**Visual Arts
Learning Outcomes
Grade 6**

Students will

Standard #

- 1.5** Create artwork from imagination as well as from observation in 2D and 3D wet and dry media; experiment and become familiar with a range of techniques.
- 1.7** Begin to use terminology related to the methods and uses of 2D and 3D media.
- 2** Confirm and solidify their awareness and understanding that line, shape, form, color, pattern, and texture are the basic components of art and design.
- 3.4** Recognize the critical necessity of focusing on a subject in order to achieve representational accuracy through contour drawing.
- 3.7** Begin to recognize that the world's visual complexities can be simplified and broken down by focusing on specific design elements.
- 4.6** Describe work produced, in class discussions and/or in writing, using specific design terminology/elements.
- 4.7, 4.8** Create and maintain a portfolio of all work, including a written and sketch diary; select and describe work for at least one exhibit.
- 6.4** Recognize and research art as an integral part of culture and history

**Visual Arts
Learning Outcomes
Grade 7**

Students will

Standard #

- 1.5** Continue to create work from imagination and observation in 2D and 3D wet and dry media; develop more familiarity with a variety of techniques within these media.
- 1.7** Use the appropriate vocabulary to describe artistic methods and techniques.
- 2.0** Incorporate the elements and principles of design consciously into well-thought-out and more complex compositions and constructions.
- 3.4** Continue to unfold and embellish upon the ability to represent the fabricated and natural world.
- 3.7** Use a variety of media and styles to continue to explore ways to express fantasy and imagination.
- 4.6** Continue to develop and use terminology related to the methods, materials, and techniques they have learned to create more sophisticated and detailed commentary on their work.
- 4.7, 4.8** Continue portfolio maintenance and development.
- 6.4** Relate artwork to Middle Eastern and Eastern cultures and history through research and application of specific aesthetic trends.

**Visual Arts
Learning Outcomes
Grade 8**

Students will

Standard #

- 1.5** Refine their middle school studio art experience by exploring more unique and challenging 2D and 3D wet and dry media.
- 1.7** Demonstrate fluency in using the vocabulary associated with the methods, techniques, and materials used in artistic processes.
- 2.1** Demonstrate proficiency in orchestrating design elements to create sophisticated visual expression.
- 3.4** Develop a proficient level of 2D and 3D representational work using methods such as chiaroscuro, composition, tonality, study of photography, cast shadows, dimensionality, and perspective.
- 3.7** Simplify, distill, refine, and expand elements within the environment to create harmonious and meaningful compositions.
- Write at length about their artistic experience as part of a retrospective exhibit.
- 4.7, 4.8** Display accumulated sixth through eighth grade work, including written reflections.
- 6.4** Describe with accuracy the ways in which art, culture, and history influence one another and appreciate the unique ways in which these historical perspectives are documented.