

## Expected Learning Outcomes

### French Stage 3: Intermediate IH, or Intermediate I.1 (does not complete stage 3) Courses 335, or 341

By the end of Stage 3, students will have expanded their ability to perform all the tasks developed in Stage 2. They will also have developed the ability to use sentences, and strings of sentences and recombinations of words, phrases, and expressions, with frequency of errors proportionate to the complexity of the following tasks.

#### Standard #

1.9; 3.15	Clarifies and asks for and comprehends clarification.
1.10; 1.12; 2.18	Expresses and understands opinions.
1.15; 1.21; 2.12; 2.13; 2.15; 2.16; 2.17; 2.18	Narrates and understands narration in the present, past and future.
1.6; 1.7; 1.14	Identifies, states and understands feelings and emotions.
4.6	Demonstrates knowledge about some aspects of French art.
4.5; 4.11; 4.12	Discusses some important historical events and some significant historical characters and their contributions.
4.2; 4.3; 4.6; 4.10	Understands and discusses literature as found in such adapted short stories and simple original texts as Les Chandeliers de l'Evêque, Cosette et Marius, La Couverture, Le Petit Prince.
4.13	Demonstrates knowledge about countries in the francophone world.
4.1; 4.4; 4.9; 4.14	Demonstrates knowledge about everyday life in France (personal appearance, household chores, hobbies, shopping, travel, health, family, friends, school).

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Standard #

**5.2; 5.3; 5.4; 5.7;  
5.9**

Makes connections and comparisons between French and English words, sentence structure, idiomatic expressions, and grammatical categories.

**5.6**

Identifies French words that are frequently used in English.

**5.8**

Compares and contrasts similarities/differences of pronunciation between French and English.

**6.2; 6.6; 6.7; 6.8**

Compares and contrasts certain aspects of the French culture such as celebrations, cultural traditions, food, clothing, music, etc.