

Foreign Languages Learning Outcomes Grade 6 Spanish and French Stage 1

Using learned words, phrases, and memorized expressions with no major repeated patterns of error, students will

Standard #

1.1 - 1.4 Engage in simple social conversations.

1.1 Greet and respond to greetings.

1.2 Introduce and respond to simple introductions.

1.3 Ask for and provide information about basic activities.

1.3 Ask and answer simple questions.

1.4 Make and respond to simple requests.

1.5 Count from 0 to 100.

1.6 Express and discuss likes and dislikes about common activities.

2.1 Follow simple directions in classroom situations.

2.3, 2.4 Obtain basic factual information and knowledge through reading, listening, and conversing.

3.1, 3.3 Express opinions and ideas, needs and emotions.

3.5 Write simple sentences.

4.1 Use appropriate words, phrases, expressions, and gestures in interactions such as greetings and farewells.

5.1 - 5.4 Identify linguistic characteristics of the target language and compare and contrast them with English linguistic characteristics.

6.4 Identify and understand some customs of the Hispanic or Francophone world and compare and contrast them to cultural characteristics of their own culture.

7.1 Obtain information and knowledge related to other disciplines from sources in the target language.

**Foreign Languages
Learning Outcomes
Grade 7 Spanish and French
Stage 1**

Using learned words, phrases, and memorized expressions with no major repeated patterns of error to expand the ability to perform all the functions developed in grade six, students will

Standard #

1.3 - 1.5 Ask for and provide information about activities such as sports, school subjects, and their bedroom, house, family, and interests.

1.1 - 1.5 Engage in guided social conversations.

1.3 - 1.5 Make plans for future activities.

1.4 Make and respond to requests.

1.5 Describe their family, friends, and possessions. Understand others as they talk about themselves and their families.

1.5 Tell time.

1.6 - 1.7 Express and discuss likes and dislikes, needs and emotions.

2.3 - 2.4 Obtain factual information and knowledge through reading, listening, and conversing.

2.4 Comprehend short descriptive texts about people.

3.4 Describe people, places and things.

3.5, 3.8 Write notes, postcards, and short paragraphs.

3.6 Present information in a brief report.

- 4.1** Use appropriate words, phrases, expressions, and gestures in interactions such as greetings, farewells, school routines, and daily activities.
- 4.5** Identify distinctive contributions made by people in the target language.
- 5.4** Identify linguistic characteristics of the target language and compare and contrast them with English linguistic characteristics.
- 6.4** Identify and understand some customs of the Hispanic or Francophone world and compare and contrast them to cultural characteristics of their own culture.
- 7.1** Obtain information and knowledge related to other disciplines from sources in the target language.

Foreign Languages Learning Outcomes Grade 8 Spanish and French Stage 1

Using learned words, phrases, and memorized expressions with no major repeated patterns of error to expand the ability to perform all the functions developed in grades six and seven, students will

Standard #

- 1.1 - 1.5** Engage in social conversations.
- 1.1 - 1.5** Engage in simple telephone conversations.
- 1.3 - 1.5** Make plans for various future activities.
- 1.4** Make and respond to requests.
- 1.4** Make choices and purchases.

- 1.5, 3.5** Talk and write about past, present, and future activities.
- 2.1** Identify and locate places in a city.
- 2.1** Ask for, provide, and follow more complex directions.
- 2.3** Ask for and provide information about interests and activities.
- 2.3 - 2.4** Obtain factual information and knowledge through reading, listening, and conversing.
- 3.5, 3.8,** Write notes, postcards, paragraphs, and short letters.
- 3.9**
- 3.11** Give presentations on planned activities or on cultural topics.
- 4.1** Use appropriate words, phrases, expressions, and gestures in interactions such as greetings, farewells, school routines, and daily activities.
- 5.1 - 5.4** Identify linguistic characteristics of the target language and compare and contrast them with English linguistic characteristics.
- 6.4** Identify and understand some customs of the Hispanic or Francophone world and compare and contrast them to cultural characteristics of their own culture.
- 7.1** Obtain information and knowledge related to other disciplines from sources in the target language.
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