

## Expected Learning Outcomes

### Spanish Stage 2: Novice Accelerated (and some Intermediate IH), or Novice 2 plus Novice 3 Courses 365 (and 375), or 371 and 381

By the end of Stage 2, students will have expanded their ability to perform all the tasks developed in Stage 1. They will also have developed the ability to use sentences, and strings of sentences and recombinations of words, phrases, and expressions, with frequency of errors proportionate to the complexity of the following tasks.

#### Standard #

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|------------------------|---|
| <b>1.9</b>             | Asks and responds to questions to clarify information.  |
| <b>1.7, 3.2</b>        | Expresses needs and emotions.   |
| <b>3.4, 3.10</b>       | Describes and compares.   |
| <b>2.2, 2.8, 3.1</b>   | Understands and expresses important ideas in some detail.   |
| <b>1.7, 3.2</b>        | Uses and understands expressions indicating emotion.  |
| <b>3.6, 3.10, 3.11</b> | Narrates in past, present, and future.  |
| <b>3.9</b>             | Writes greeting cards, notes, letters or e-mails.   |
| <b>4.1</b>             | Identifies patterns of social behavior that are typical of the target culture.  |
| <b>5.9</b>             | Identifies, compares, and contrasts the grammatical rules of the Spanish and English languages.   |
| <b>6.7</b>             | Uses authentic materials to make comparisons between their own and the target culture (such as seasons in the Northern and Southern Hemispheres, 24-hour clock, public services). |
| <b>6.5, 6.8</b>        | Compares and contrasts cultural traditions, celebrations, and leisure activities.   |